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| HBM4EU TASK 7.5 TEMPLATE | |
| CHEMICALS FACT SHEET FOR CHILDREN PARTICIPANTS (6-11 YEARS) | |
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***INSTRUCTIONS ON HOW TO USE THIS TEMPLATE***

*This document is a template, which can be used to develop an fact sheet on chemicals for children participants in HBM4EU surveys (ages 6-11 years old). You may introduce changes, as required by the study design and national requirements. To use this template, adjust the text as you find appropriate for your study.*

*The HBM4EU templates for children are:*

*“CH \_IL – Information leaflet”: Information Leaflet for Children Participants (6-11 years).*

*“CH\_QA – Questions and Answers”: Questions and Answers for Children Participants (6-11 years).*

*“CH\_AF – Assent form”: Assent form for Children Participants (6-11 years).*

*“CH\_FS – Fact Sheet”: Fact sheet on chemicals for Children Participants (6-11 years).*

*“ADOL-CH\_CIC - Consent Form Parent or Legal Guardian”: “Adjusted Consent Form for Parents / Legal Guardians of Young Participants”.*

***Encoding of task 7.5 templates***

*The templates prepared by task 7.5 are given an acronym, shown in the footer, which denotes the type, version, year of last revision and follows the key:*

*TYPE: IL = Info Leaflet, CIC = Certificate of Informed Consent, RCY = Reply card (Yes), RCN = Replay card (No), WF = Withdrawal form, PRL = Personal results letter, AF = Assent form*

*TARGER AUDIENCE: AD = Adults, CH = Child, ADOL = Adolescents*

*VERSION: Vxx = Version No.*

*DATE OF LAST REVISION: DD-MM-YY*

***Do you want to learn more about the chemicals* HBM4EU**

***scientists will study?***

***You can, by reading this leaflet!***

*[You may want to give some very simple information about the chemicals, which will be investigated]*

The HBM4EU scientists want to study chemicals called ‘[XXX]’. Do you know what they are? I don’t!

I don’t either! *Let’s* read on to learn!

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**Where can *XXX*** [the chemical under investigation] **be found?**

*[Use pictures to describe possible sources of exposure to the chemicals under investigation].*

**What problems can XXX** [the chemical under investigation] **it cause?**

*[Use pictures to describe possible health effect to the chemicals under investigation. If possible, give some advice to control exposure].*

**How can we keep it away from us?**

*[If possible, give some advice to control exposure].*